

CURRICULUM VITAE

Date prepared: 7/2020

NAME: Lynn Foster-Johnson

ADDRESS:

OFFICE
Center for Program Design & Evaluation/The Dartmouth Institute Geisel School of Medicine/Dartmouth College (HB 7251) 1 Medical Center Dr. Lebanon, NH 03756

I. EDUCATION

DATES	INSTITUTION	DEGREE
1985	University of South Florida, Tampa, Florida	BA-Exceptional Student Education
1987	University of South Florida, Tampa, Florida	MA-Exceptional Student Education
1994	University of South Florida, Tampa, Florida	PhD- Educational measurement, evaluation, and research

II. POSTDOCTORAL TRAINING

DATES	INSTITUTION	SPECIALTY
1994 -1996	National Institutes of Mental Health (NIMH) funded, coordinated through the National Association of State Mental Health Program Directors (NASMHPD)	Mental Health Services Research /Statistics Methodology

III. PROFESSIONAL DEVELOPMENT ACTIVITIES: none**IV. ACADEMIC APPOINTMENTS**

DATES	INSTITUTION	TITLE
11/2019- present	Dartmouth College; Geisel School of Medicine; The Dartmouth Institute	Assistant Professor
10/2018- present	Dartmouth College; Geisel School of Medicine; Department of Medical Education	Assistant Professor
9/2014 - present	Dartmouth College; Geisel School of Medicine; Department of Community and Family Medicine	Assistant Professor
1/2002 - present	Dartmouth College; Tuck School of Business	Adjunct Assistant Professor
9/2014 - 12/2015	Dartmouth College; Geisel School of Medicine; Department of Pediatrics	Assistant Professor
9/1999- 9/2007	Dartmouth College/Department of Psychological and Brain Sciences	Adjunct Assistant Professor
9/1991- 8/1996	University of South Florida/College of Education/ Department of Educational Measurement and Research	Adjunct Assistant Professor
9/1991- 8/1996	University of South Florida/College of Education/ Department of Exceptional Student Education	Adjunct Assistant Professor

V. INSTITUTIONAL LEADERSHIP ROLES:

DATES	INSTITUTION	TITLE
7/2010 -	Office of Institutional Research (OIR)/Dartmouth	Acting Director

DATES	INSTITUTION	TITLE
3/2014	College	
7/2010 - 3/2014	Dartmouth College	NEASC Accreditation Liaison Officer
1/2001- 12/2014	Office of Institutional Research (OIR)/Dartmouth College	Assistant/Associate Director
11/1996- 12/2000	Tuck School of Business/Dartmouth College	Research Statistician

VI. LICENSURE AND CERTIFICATION (IF APPLICABLE): N/A

VII. HOSPITAL APPOINTMENTS (IF APPLICABLE): N/A

VIII. OTHER PROFESSIONAL POSITIONS:

DATES	INSTITUTION	POSITION/TITLE
9/2014 - present	Center for Program Design & Evaluation/Geisel School of Medicine	Faculty Fellow
10/2015 – 12/2018	Office of Registrar/Dartmouth College	Data & Reporting Analyst
9/2014 - 12/2015	Med-U	Research Scientist
3/1993 - 7/1997	Hillsborough County Public Schools, Department of Assessment, Accountability & Evaluation	Evaluator
11/1993 - 9/1994	University of South Florida/Florida Mental Health Institute	Instructor in Research
8/1986 - 10/1993	University of South Florida/Florida Mental Health Institute	Classroom Consultant and Project Director
12/1985 - 7/1986	Hillsborough County Public Schools-Dover Elementary	Teachers of students with exceptionalities

IX. TEACHING ACTIVITIES:

A. UNDERGRADUATE (COLLEGE) EDUCATION

Course 1

- a. **Dates course was taught:** Fall 1991 & Fall 1992
- b. **Institution:** University of South Florida
- c. **Course Title:** EDF4430 Measurement for Teachers
- d. **Your Role:** Instructor
- e. **Hours/Year:** 1 semester

Course 2

- a. **Dates course was taught:** Winter 1994
- b. **Institution:** University of South Florida
- c. **Course Title:** EEX4421 Assessment for Teachers & EEX4846 Clinical Teaching
- d. **Your Role:** Instructor
- e. **Hours/Year:** 1 semester/3 credit hour course

B. GRADUATE EDUCATION (Ph.D. or Masters)

Course 1

- a. **Dates course was taught:** 2/2015; 2/2017; 2/2019
- b. **Institution:** Dartmouth College
- c. **Course Title:** MALS131 Social Sciences Research Methods

- d. **Your Role:** Guest Instructor on Survey Design
- e. **Hours/Year:** 3 hours per quarter (1 class session)

Course 2

- a. **Dates course was taught:** 1/2020 to 3/2020
- b. **Institution:** Dartmouth College/TDI
- c. **Course Title:** PH122 Survey Research Methods
- d. **Your Role:** Instructor
- e. **Hours/Year:** 1 quarter/4 credit hour course

- C. **UNDERGRADUATE MEDICAL EDUCATION:** None
- D. **GRADUATE MEDICAL EDUCATION:** None
- E. **OTHER CLINICAL EDUCATION:** None

X. ADVISING/MENTORING

- A. **UNDERGRADUATE STUDENTS:** None
- B. **GRADUATE STUDENTS:** None
- C. **MEDICAL STUDENTS:**

DATES	Organization	Role
2020-2021	Medical Education Scholars	Co-Advisor

- D. **RESIDENTS/FELLOWS:** None
- E. **FACULTY:** None

XI. RESEARCH TEACHING/MENTORING

- A. **UNDERGRADUATE STUDENTS:** None
- B. **GRADUATE STUDENTS**

DATES	STUDENT'S NAME	PROGRAM NAME	DEGREE
2012-2013	Erin Shoemaker	Molecular & Cellular Biology	PhD

- C. **MEDICAL STUDENTS:** None
- D. **RESIDENTS/FELLOWS/RESEARCH ASSOCIATES:** None

E. FACULTY/PROFESSIONALS

DATES	MENTEE'S NAME	SPECIALTY
2016-2017	Bridget Logan	Nursing
2016-2017	Tracie Ruggles	Nursing

XII. COMMUNITY SERVICE, EDUCATION, AND ENGAGEMENT: None

XIII. RESEARCH FUNDING:

The Center for program Design and Evaluation (CPDE) is a service center within The Dartmouth Institute (TDI) providing evaluation/methodological support to internally and externally funded projects. Funded projects on which I am PI, lead evaluator, or statistical analyst are listed below.

A. CURRENT SUPPORT

Dates	Project	Role	Effort	Sponsoring Agency	Dollar Amount
3/2013 – 1/2023	Center for Molecular Epidemiology COBRE 2P20GM104416-06	Evaluator	5%	National Institutes of General Medical	\$2,316,207 (FY19)

Dates	Project	Role	Effort	Sponsoring Agency	Dollar Amount
	(M.Karagas)			Sciences	
10/2017-9/2021	BHWET Competition (P.Williams) Compass: to expand the behavioral health nursing workforce.	PI (Sub-award)	10%	Health Resources and Services Administration	\$318,479 (FY19)
7/2018-8/2022	NEPQR Competition (P.Williams) REEP: to prepare BSN students for community-based care	PI (Sub-award)	15%	Health Resources and Services Administration	\$462,335 (FY19)
4/2019-3/2024	Dartmouth Rural STEM Educator Partnership (R.Sloboda)	Evaluator	20%	National Institutes of General Medical Sciences	\$246,810 (FY21)
4/2020	Tobacco-Free Generation College Initiative (Foster-Johnson)	PI	n/a	American Cancer Society	\$11,800 (FY21)
5/2020-4/2021	NEPQR REEP: COVID supplemental funding (P.Williams)	PI (Sub-award)	3%	Health Resources and Services Administration	\$78,571 (FY21)

B. PAST SUPPORT

Dates	Project	Role	Sponsoring Agency	Dollar Amount
1/1991 - 1/1992	The effect of preferred curricular activities on behavior (G.Dunlap)	Student PI	U.S. Department of Education—OSEP	\$10,400
2/1996-6/1997	Drug Free Schools Set Aside Funds (contract)	Evaluator	Hillsborough County Schools/Florida	\$500,000
9/1/2010-8/2015	Undergraduate Science Education # 52006921 (R.Sloboda)	Evaluator	Howard Hughes Medical Institute	\$200,000
2/2015 - 6/2017	RSVP D19HP27867 (P.Williams)	Evaluator	Health Resources and Services Administration	\$349,840 (FY16)
1/2017 – 6/2017	Nursing Excellence (J.Coffey: contract)	Statistician	Dartmouth Hitchcock Medical Center	\$10,000 (FY17)
7/2017-6/2020	The Dartmouth Institute Microsystem Academy(M.Godfrey)	Evaluator	The Dartmouth Institute Microsystem Academy	\$ 152,467- (FY19-20)
10/2017-6/2018	Re-envisioning Composition: Assessment, Knowledge Transfer, & Emerging Literacies (C.Donahue)	Statistician	Davis Educational Foundation Grant	\$13,728 (FY19)
8/2017-12/2018	Training Program in Surgical Innovation (K.Paulsen)	Evaluator	T32 National Research Service Awards (NRSA)	\$96,960 (FY19)
9/2013 – 4/2020	Dartmouth SYNERGY 1UL1TR001086 1KL2TR001088 (A.Green)	Evaluator	National Center for Advancing Translational Sciences (NCATS)	\$2,196,551 \$668,584 (FY17)
7/2019	Using text messaging to help learners develop self-regulated learning skills (K.Gifford)	Statistician (Salary support)	Association of Pediatric Program Directors	\$10,000 (FY20)

C. PENDING SUPPORT

Dates	Project	Role	Sponsoring Agency	Dollar Amount

XIV. PROGRAM DEVELOPMENT: N/A**XV. ENTREPRENEURIAL ACTIVITIES: N/A****XVI. MAJOR COMMITTEE ASSIGNMENTS:****National/international:** None**Regional:** None**Institutional**

DATES	COMMITTEE	ROLE	INSTITUTION
2020 to 2023	Faculty Council (Medical Education)	Member	Geisel/Dartmouth
2013 to 2015	Assessment Council	Member	Geisel/Dartmouth
2010 to 2014	Academic Planning Committee	Member	Dartmouth
2008-2010; 2012-2014	Program Monitoring Committee- Student and Human Resources Systems	Member	Dartmouth
2007-2010	System of Record Working Group	Member	Dartmouth
2004-2006	Committee on Admissions and Financial Aid	Member	Undergraduate Arts & Sciences/Dartmouth
2005-2014	Enrollment Planning Committee	Member	Provost/Dartmouth
2002-2014	Committee on Diversity-Survey Design subcommittee	Chair	Provost/Dartmouth
2001	Information Technology Committee	Member	Tuck/Dartmouth
2000-2001	Curriculum Monitoring Committee	Member	Tuck/Dartmouth

VII. MEMBERSHIPS, OFFICE AND COMMITTEE ASSIGNMENTS IN PROFESSIONAL SOCIETIES:

SOCIETY	ROLE
American Educational Research Association (AERA)	Member
Association of Institutional Research (AIR)	Member
International Association of Medical Science Educators (IAMSE)	Member
Northeast Group on Educational Affairs /AAMC	Member

XVIII. EDITORIAL BOARDS: None**XIX. JOURNAL REFEREE ACTIVITY:**

JOURNAL NAME
Academic Medicine (statistical reviewer)
Educational and Psychological Measurement
Psychological Methods
Journal of Experimental Education

XX. AWARDS AND HONORS:

DATE	AWARD
2019	Article of the Year; <i>Child Maltreatment</i> (with Jankowski, et al.)
2009; 2010	Outstanding Reviewer; Organizational Behavior Academy of Management
2009	Excellence in Reviewing; Academic Medicine
2009	Outstanding Reviewer, Gender&Diversity in Organizations, Academy of Management
2008	Best Paper Award; Academy of Management Gender & Diversity in Organizations (with L. Greenhalgh)
2001	NASDAQ Best Paper Award for Capital Formation; W. Finance Assoc (with J. Seward & C. Lewis)

XXI. INVITED PRESENTATIONS: None

XXII. BIBLIOGRAPHY:

A. Peer-reviewed publications in print or other media

Original articles:

1. Donahue, C & **Foster-Johnson, L.** (2019). Peer review in Biology: Of novices, experts, and disciplines. *The Journal of Writing Analytics*, 3, 96-124.
2. Jankowski, MK, Schifferdecker, KE, Butcher, RL, **Foster-Johnson, L.** & Barnett, ER. (2019). Effectiveness of a Trauma Informed Care Initiative in a State Child Welfare System: A Randomized Study. *Child Maltreatment*, 24(1), 86-97. *Voted Article of the Year for 2019 by the Child Maltreatment Editorial Board.*
3. Hege, I, Kononowicz, AJ, Kiesewetter, J. & **Foster-Johnson, L.** (2018). Uncovering the relation between clinical reasoning and diagnostic accuracy – an analysis of learner's clinical reasoning processes in virtual patients. *PLoS ONE* 13(10).
4. Logan, BL, **Foster-Johnson, L.** & Zotos, E. (2018). Urinary incontinence among adolescent female athletes. *Journal of Pediatric Urology*. 14, 241.e1e241.e9.
5. **Foster-Johnson, L.** & Kromrey, JD (2018). Predicting Group-Level Outcome Variables: An Empirical Comparison of Analysis Strategies. *Behavior Research Methods*.
6. Donahue, C & **Foster-Johnson, L.** (2018). Transition as Adaptation: Liminality, Text Features, and Post-Secondary Writers. *Research in the Teaching of English*, 52(4), 359-381.
7. Berman, N., Fall, L., Smith, S., Levine, D., Maloney, C., Potts, M., Siegel, B, & **Foster-Johnson, L.** (2009). Integration Strategies for the Use of Virtual Patients In The Clinical Clerkship. *Academic Medicine*, 84(7), 942-949.
8. Lawson, B., Baker, K., Powell, S., & **Foster-Johnson, L.** (2009). A Comparison of Spreadsheet Users with Different Levels of Experience. *Omega: The International Journal of Management Science*, 37(1), 579-590.
9. Ferron, J., **Foster-Johnson, L.**, & Kromrey, J. (2003). The Functioning of Single-Case Randomization Tests With and Without Random Assignment. *Journal of Experimental Education*, 71(3), 276-288.
10. Logue, D., Rogalski, R., Seward, J. & **Foster-Johnson, L.** (2002). What's Special about the Role of Underwriter Reputation and Market Activities in IPOs? *Journal of Business*, 75(2), 213-243.
11. Davidson, M. and **Foster-Johnson, L.** (2001). Mentoring in the Preparation of Graduate Researchers of Color. *Review of Educational Research*, 71(4), 549-574.
12. Kromrey, J. & **Foster-Johnson, L.** (1999). Statistically differentiating between interaction and nonlinearity in multiple regression analysis: A Monte Carlo Investigation of a Recommended Strategy. *Educational and Psychological Measurement*, 59(3), 392-413.
13. Ferron, J. & **Foster-Johnson, L.** (1998) Analyzing Single-Case Data with Visually Guided Randomization Tests. *Behavior Research Methods, Instruments, & Computers*, 30, 698-706.

14. Kromrey, J. & **Foster-Johnson, L.** (1998). Mean Centering in Moderated Multiple Regression: Much Ado About Nothing. *Educational and Psychological Measurement*, 58(1), 42-67.
15. Kromrey, J., & **Foster-Johnson, L.** (1997). Determining the efficacy of interventions: The use of effect sizes to augment interpretation of single subject research. *Journal of Experimental Education*, 65(1), 73-93.
16. Ferro, J., **Foster-Johnson, L.**, & Dunlap, G. (1996). The relationship between curricular activities and the problem behavior of students with intellectual disabilities. *American Journal on Mental Retardation*, 101(2):184-94
17. Greenbaum, P. E., **Foster-Johnson, L.**, & Petrila, A. (1996). Co-occurring substance use and mental health disorders among adolescents: Prevalence, assessment, and treatment. *American Journal of Orthopsychiatry*, 66(1), 52-60.
18. Clarke, S., Dunlap, G., **Foster-Johnson, L.**, Childs, K., Wilson, D., White, R., & Gomez, A. (1995). Improving the conduct of students with behavioral disorders by incorporating student interests into curricular activities. *Behavioral Disorders*, 20(4), 221-237.
19. **Foster-Johnson, L.**, Ferro, J., & Dunlap, G. (1994). The effect of task preference on the occurrence of problem behavior. *Journal of Applied Behavior Analysis*, 27(3), 493-504.
20. **Foster-Johnson, L.** and Dunlap, G. (1993). Using functional assessment to develop effective, individualized interventions for challenging behaviors. *Special Focus. TEACHING Exceptional Children*, 25(3), 44-50.

Reviews: None

Book chapters:

1. Petrila, A., **Foster-Johnson, L.**, & Greenybaum, P. E. (1996). Serving youngsters with mental health and substance abuse problems. In B. Stroul (Ed.). *Systems of Care for Children and Adolescents with Serious Emotional Disturbances: Issues for the 1990s*. New York: Brookes Publishing.
2. Clark, H.B. & **Foster-Johnson, L.** (1996). Navigating rough waters: Transition of youth and young adults with emotional/behavioral disabilities into adulthood. In B. Stroul (Ed.). *Systems of Care for Children and Adolescents with Serious Emotional Disturbances: Issues for the 1990s*. New York: Brookes Publishing.
3. Dunlap, G., **Foster-Johnson, L.**, Clarke, S., Childs, K., & Kern, L (1999). Modifying activities to produce functional outcomes: Effects on the problem behaviors of students with severe disabilities. In Gall, J. & Gall, M (Eds). *Applying Educational Research: A Practical Guide*. Longman Publishers.
4. Dunlap, G., **Johnson, L.F.**, and Robbins, F.R. (1990). Preventing serious behavior problems through skill development and early intervention. In A. Repp and N. Singh (Eds.). *Nonaversive and Aversive Interventions for Persons with Developmental Disabilities*. Sycamore, IL: Sycamore Publishing Company.

B. Other scholarly work in print or other media:

1. **Foster-Johnson, L**, Sheff, E, Williams, P. (2020). Registered Nurse, Enhanced Education for Primary Care (Project REEP): Transforming Nursing Practice in Primary Care. 32nd ENRS Annual Scientific Sessions, Nursing Research: May/June 2020 - Volume 69 - Issue 3 - p E26-E188 doi: 10.1097/NNR.0000000000000430.
2. Godfrey M, **Foster VL**, Nilsson M. (2018). Validation of the quality improvement assessment (QIA) tool, BMJ Open Qual; 7:doi: 10.1136/ihisciabs.22.
3. Kromrey, JD. & **Foster-Johnson, L.** (2015). Group-Level Outcomes in Multilevel Designs: An Empirical Comparison of Analysis Strategies. In JSM Proceedings, Statistical Computing Section. Alexandria, VA: American Statistical Association. 1748-1762.
4. **Foster-Johnson, L.** & Greenhalgh, L. (2008). Gender Differences in Minority Business Contract Acquisition. Academy of Management Proceedings, 1-6.
5. Taylor, A., **Foster-Johnson, L.**, & Harriman, Richard A. (2008). Intra-Firm Learning from Innovative Activity: The Role of Managers, Work Context and Situated Organizational Attention. Tuck School of Business Working Paper No. 2008-55. Available at SSRN: <http://ssrn.com/abstract=1306788>.
6. **Foster-Johnson, L.** and Davidson, M. N. (2003) Women's Ways: The Impact of Job Status in the Organization on Women's Management Styles. Darden Business School Working Paper No. 02-04. Available at SSRN: <http://ssrn.com/abstract=427103>.
7. Petrila, J., **Foster-Johnson, L.** & Greenbaum, Paul E. (2001). Serving youth with mental health and substance abuse problems. Mental Health Law & Policy Faculty Publications. Paper 525.
8. Lewis, C.M. and Seward, J.K. & **Foster-Johnson, L.** (2000). Busted IPOs and Windows of Misopportunity. Amos Tuck School of Business Working Paper No. 00-06. Available at SSRN: <http://ssrn.com/abstract=233206>.
9. Kromrey, J. D. & **Foster-Johnson, L.** (1999). Testing weights in multiple regression analysis: An empirical comparison of protection and control strategies. American Statistical Association Proceedings of the Section on Government Statistics and Section on Social Statistics, 416-421.
10. Seward, J.K., Logue, D. E., Rogalski, J. & **Foster-Johnson, L.** (1998). Underwriter Book-building Methods, Investment Bank Reputation, and the Return Performance of Firms Conducting Initial Public Offerings. Available at SSRN: <http://ssrn.com/abstract=143050>.
11. **Foster-Johnson, L.**, Aaron, B, & Hildebrant, J. (1997). Final Evaluation Report of the Safe and Drug-Free Schools Set-Aside Grant. Hillsborough County Public Schools. Tampa, FL.
12. Greenbaum, P., **Foster-Johnson, L.** & Petrilla, A. (1994). Co-occurring disorders in adolescence: Serious Emotional Disturbances and Substance Use Disorders Service Needs

- for a Vulnerable Population (1994). Substance Abuse and Mental Health Services Administration (SAMHSA).
- a. **Foster-Johnson, L.**, Greenbaum, P., & Petrila, A. Assessment of Adolescents with Co-Occurring Substance Abuse and Psychiatric Disorders, pp. 22-44.
 - b. **Foster-Johnson, L.**, Petrila, A, & Greenbaum, P. Current Services Capacity of Systems Serving Adolescents with Co-occurring Substance Abuse and Psychiatric Disorders, pp. 78-86.
 - c. **Foster-Johnson, L.**, Greenbaum, P., & Petrila, A. Issues related to Special Populations of Adolescents with Substance Abuse and Psychiatric Disorders, pp. 88-106.
 - d. **Foster-Johnson, L.**, Petrila, A., & Greenbaum, P. Barriers and Gaps in Policy, pp. 115.
13. **Foster-Johnson, L.**, Ferro, J., & Dunlap, G. (1992). Curriculum: An Introduction to Community-Referenced Curricula. Tampa, FL: Florida Mental Health Institute.

C. Abstracts: Include both oral and poster presentations. #-abstracts were reviewed prior to being accepted for presentation.

1. #Sheff, E., Williams, P., **Foster-Johnson, L.**, O'Hara, J. (April, 2020). Registered Nurse, Enhanced Education for Primary Care (Project REEP): Transforming Nursing Practice in Primary Care. Poster presented at the American Academy of Ambulatory Care Nursing (AAACN) Chicago, IL.
2. #**Foster-Johnson, L.**, Sheff, E, Williams, P. (March, 2020). Registered Nurse, Enhanced Education for Primary Care (Project REEP): Transforming Nursing Practice in Primary Care. Poster presented at the Annual Eastern Nursing Research Society 32nd Annual Scientific Sessions. Boston, MA.
3. **Foster-Johnson, L.** & Peck, K. (August, 2019). Program Evaluation: Strategic Planning. In S. O'Conner (Chair), IDEAs Together: Cross-state evaluation in action. Symposium conducted at the Northeast Regional IDEa Conference, Mt. Washington, NH.
4. #Williams, PJ, O'Hara J, Silvius, K, **Foster-Johnson, L.** (April, 2019). Rivier Success and Visionary Project. Poster Presented at the 3rd Annual Dartmouth-Hitchcock Nursing Research Symposium, Lebanon, NH.
5. #**Foster-Johnson, L.** & Donahue, C. (January, 2019). Peer review in Biology: Of novices, experts, and disciplines. 7th International Conference on Writing Analytics, St. Petersburg, FL.
6. #Godfrey M, **Foster VL**, Nilsson M. (December, 2018). Validation of the quality improvement assessment (QIA). Institute for Healthcare Improvement Scientific Symposium, Orlando, FL.
7. # Hege, I, Kononowicz, AA, **Foster-Johnson, L.**, Kiesewetter, J. (August, 2018). Uncovering clinical reasoning processes and diagnostic errors of medical students in virtual patients. European Conference on Diagnostic Error in Medicine. Bern, Switzerland.
8. #Coffey, JS, McGrath, EB, O'Connor, S, Logan, BL, Pushee, JR., & **Foster-Johnson, L.** (May, 2018). Developing Nurse Scientists of the Future: A Unique Clinical-Academic Partnership. 26th Annual Conference for Nurse Educators: Clinicians and Educators, N. Falmouth, MA.

9. #Logan, BL, **Foster-Johnson, L**, & Zotos, E. (September 2017). Urinary incontinence among adolescent female athletes. Pediatric Urology Fall Congress, Montreal, Canada.
10. #Hege, I, **Foster-Johnson, L**, & Kiesewetter, J. (August, 2017). Implementation of an online course to teach and assess clinical reasoning with virtual patients and concept mapping. Association for Medical Education in Europe (AMEE), Helsinki, Finland.
11. #**Foster-Johnson, L**, Fall, LH, O'Connor, EE, Smith, S, Tinguely, SJ, Margo, KL. (November, 2016). Barriers to Virtual Patient Use in Clinical Teaching: Results of a National Survey of Clerkship Directors. 2016 AAMC Medical Education Meeting. Seattle, WA.
12. #Seagrave, M, Margo, K, Waits, J. Lipfert, J, & **Foster-Johnson, L**. (November, 2016). Assessing the Relationship between Student Engagement with Virtual Patients and Associated Self-Assessment Questions and Student Performance on a Validated National Family Medicine Clerkship Exam. 2016 AAMC Medical Education Meeting. Seattle, WA.
13. #Napier, B, **Foster-Johnson, L**, Smith, S. & Fall, LH. (November, 2016). Impact of Virtual Patient Case Exposure and Content on Learning: A Systems-Based Approach. 2016 AAMC Medical Education Meeting. Seattle, WA.
14. #**Foster-Johnson, L**. & Kromrey, JD. (May, 2016) What You Don't Know Can Hurt You: Adjusting for Endogeneity in Multilevel Modeling. Modern Modeling Methods, University of Connecticut.
15. #Berman, NB & **Foster-Johnson, L**. (November, 2015). The Impact of Peer-Response Feedback in Virtual Patient Cases on Student Engagement. 2015 AAMC Medical Education Meeting. Baltimore, MD.
16. #Berman, NB & **Foster-Johnson, L**. (November, 2015). The Impact of Virtual Patient Case Completion on Exam Scores - A Multi-institutional Study. 2015 AAMC Medical Education Meeting. Baltimore, MD.
17. #Kromrey, JD & **Foster-Johnson, L**. (August, 2015). Group-Level Outcomes in Multilevel Designs: An Empirical Comparison of Analysis Strategies. Joint Meetings of the American Statistical Association, Seattle, WA.
18. #Kromrey, JD. & **Foster-Johnson, L**. (May, 2015). Predicting Group-Level Outcome Variables: An Empirical Comparison of Analysis Strategies. Modern Modeling Methods, Storrs, CT.
19. #**Foster-Johnson, L**. & Kromrey, JD. (May, 2015) OLS and HCSE Estimation in Linear Models: An Investigation of Non-normality, Heteroscedasticity, and Measurement Error. Modern Modeling Methods, University of Connecticut.
20. #Phillipi CA., **Foster-Johnson, L**, Sachs, L., Lehman, D., Escovedo, C., Smith, S. (March, 2015). Self-Assessment Questions Are More Likely To Be Utilized by Engaged Students. Council on Medical Student Education in Pediatrics (COMSEP), New Orleans, LA.
21. #Liu, J. & **Foster-Johnson, L**. (June, 2014). Why do Students Switch Majors? Association of Institutional Research, Orlando, FL.

22. #Zhang, Y., **Foster-Johnson, L.** & Bracken, A. (June, 2013). Parents' Perspectives on the Financing of Higher Education. Association of Institutional Research, Long Beach, CA.
23. **Foster-Johnson, L.** (April, 2011). Critical Thinking Assessment Test (CAT): The Dartmouth Experience. COFHE IR Conference, Washington, DC.
24. Kim, H., Minhas, O., & **Foster-Johnson, L.** (May, 2009). Dartmouth Survey Coordination: Policies, Processes, and Practices. COFHE IR Conference, Ithaca, NY.
25. #**Foster-Johnson, L.** & Greenhalgh, L. (August, 2008). Gender Differences in Minority Business Contract Acquisition, Academy of Management, Anaheim, CA.
26. **Foster-Johnson, L.** (August, 2008). International Advances in Theory Development. Chair and Discussant. Academy of Management, Anaheim, CA.
27. #Baker, KR, Powell, SG, Lawson, B & **Foster-Johnson, L.** (2006). Comparison of Characteristics and Practices amongst Spreadsheet Users with Different Levels of Experience. Proc. European Spreadsheet Risks Int. Grp. (EuSpRIG), 205-219.
28. #Taylor, A. & **Foster-Johnson, L.** (2005). How You Work Matters: Work Context, Knowledge Use, and Innovation, Organization Science Winter Conference in honor of James March.
29. #Taylor, A. & **Foster-Johnson, L.** (2005). Knowledge Use, Management Influence and Innovation, Organizations, Science Technology and Management Conference.
30. Taylor, G., Williams, J. & **Foster-Johnson, L.** (2004). Organic Foods: Using Purchasing Data to Investigate Income and Ethnicity Effects, Center for Brand Research's conference, Niche Lifestyles and Branding. Washington.
31. #Davidson, M. & **Foster-Johnson, L.** (August, 2002). Keeping Color in Corporate America: What Generates Organizational Commitment for Managers of Color. Academy of Management, Denver, CO.
32. #**Foster-Johnson, L.**, Lewis, C., & Seward, J. (June, 2001). Busted IPOs and Windows of Misopportunity. Western Finance Association, Tucson, AZ.
33. #Kromrey, J. & **Foster-Johnson, L.** (April, 2000). Bias, Type I error control, and statistical power in multiple regression: An empirical comparison of OLS and Errors-in-Variables Regression Algorithms. American Educational Research Association.
34. #**Foster-Johnson, L.** & Davidson, M. (August, 1999). Women's Ways: The effect of organizational status on the conflict management styles of women. Academy of Management, Chicago, Ill.
35. #Kromrey & **Foster-Johnson, L.** (August, 1999). Testing Weights in Multiple Regression Analysis: An Empirical Comparison of Protection and Control Strategies. Joint Meetings of the American Statistical Association, Baltimore, MD.

36. #**Foster-Johnson, L.** & Kromrey, J. (April, 1999). Type I error control in Multiple Regression Analysis: A comparison of Alternative Procedures. American Education Research Association, Montreal, CA.
37. #Kromrey & **Foster-Johnson, L.** (February, 1999). Effect Sizes, Cause Sizes and the Interpretation of Research Results: Confounding effects of score variance on effect size estimates. Eastern Educational Research Association, Hilton Head, SC.
38. #Ferron, J., **Foster-Johnson, L.**, & Kromrey, J. (April, 1998). The Functioning of Single-Case Randomization Tests in the Absence of Random Assignment. American Educational Research Association, San Diego. CA.
39. #Kromrey, J., Qing Yi, & Foster-Johnson, L. (April, 1997). Statistical bias resulting from the use of variable selection algorithms in Discriminant Function Analysis: What do stepwise-build models represent? American Educational Research Association, Chicago, Ill.
40. #**Foster-Johnson, L.** (February, 1997). Apples and oranges: The comparative interpretation of effect sizes in single case research. Eastern Educational Research Association, Hilton Head, SC.
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Foster-Johnson, L. & Kromrey, J. What you don't know can hurt you: Adjusting for Endogeneity in Multilevel Modeling